

ALTERNATIVE EDUCATION
2006-2007 SUMMARY REPORT
229 programs serving 28,078 students in 66 counties and 191 school corporations

STATEWIDE OUTCOMES FOR ALTERNATIVE EDUCATION STUDENTS (2006-2007):

Please note that outcomes listed below represent the most accurate outcome for the student at the time of departure from the alternative education program, or at the end of the year (whichever came first).

66% of 6-12th graders served by alternative education had positive outcomes:

10% received a high school diploma (47% of 12th graders received a diploma)

1% earned a GED

56% met or made progress toward individual goals set in the Individual Service Plan

25% of students served by alternative education had neutral outcomes:

12% did not meet goals but remained in school and in the alternative education program

13% transferred to another school setting prior to completion of the alternative education program

9% of students served by alternative education had negative outcomes:

6% dropped out of school

3% were expelled

GENERAL INFORMATION:

Table 1: Program Types

TYPE OF PROGRAM	% OF TOTAL PROGRAMS
1. A short-term placement of <15 days for students who have been disruptive, possibly as an alternative to expulsion, or a Detention Center. The program keeps these students involved in education so that they do not lose out on instructional time.	8% (19)
2. To bring students who have not passed necessary state tests, who have failing grades, or who are in need of credits back to the level of their peers. The school personnel works with students until they have reached the academic level where they are supposed to be.	33% (76)
3. To deal with students who have had behavioral/discipline issues ("disruptive students"). The purpose is to remove these students from the traditional classroom to modify their behavior so that they can return to the traditional classroom, while at the same time keeping the students tied to an educational program.	21% (48)
4. To prepare students for life after school by helping them finish their academic studies and teaching them to be productive members of the community. The alternative school serves students who have withdrawn or intend to withdraw from school; are parents or expectant parents; are employed during the school day; or those who have not complied academically because of one of these causes.	38% (86)

Table 2: Total Enrollment by Category

CATEGORY	% OF TOTAL ENROLLMENT
GRADE LEVEL	
Grade 6	4.4%
Grade 7	11.0%
Grade 8	13.5%
Grade 9	18.9%
Grade 10	17.3%
Grade 11	16.2%
Grade 12	18.8%
GENDER	
% Male	56.9%
% Female	43.1%
ETHNICITY	
% American Indian	0.3%
% African-American	32.6%
% Asian	0.4%
% Hispanic	6.7%
% White	56.6%
% Multiracial	3.4%
FREE/REDUCED LUNCH STATUS	
% Free Lunch	49.3%
% Reduced Lunch	9.0%
% Paid Lunch	41.7%
EDUCATION TYPE	
% Special Education	18.6%
% General Education	81.4%

Table 3: Total Enrollment by Eligibility

Total Enrollment by Eligibility Type	
Eligibility Type	% of Total
Intends to withdraw/has withdrawn	7.8%
Failed to comply academically	48.4%
Parent or expectant parent	4.6%
Required employment	1.8%
Disruptive student	37.4%

Table 4: Grade Level Enrollment by Program Type

Program Type	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
1	5.8%	13.4%	19.6%	22.6%	19.3%	13.2%	6.1%	100%
2	6.2%	16.5%	15.9%	21.6%	13.8%	12.2%	13.8%	100%
3	6.0%	11.1%	17.5%	18.8%	18.8%	14.4%	13.3%	100%
4	0.2%	2.6%	3.5%	12.5%	18.9%	24.3%	38.1%	100%

The table above represents the percentage of each grade level represented by the program type. For example, of the students who were served by Type 4 programs, about 6.2% were in grades 6-8, while 93.8% were in grades 9-12.

Table 5: Percent of Total Grade Level Enrollments by Program Type

Program Type	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	32.6%	30.0%	35.7%	29.4%	27.3%	19.9%	7.9%
2	46.6%	49.1%	38.6%	37.7%	26.2%	24.7%	24.1%
3	19.3%	14.1%	18.2%	14.0%	15.2%	12.5%	9.9%
4	1.4%	6.8%	7.4%	18.9%	31.3%	42.9%	58.1%
TOTAL	100%	100%	100%	100%	100%	100%	100%

The table above represents the breakdown in each grade level by program type. For example, of all the 6th graders served by alternative education, 32.6% were served in Type 1 programs; 46.6% were served in Type 2 programs; 19.3% were served in Type 3 programs; and 1.4% were served in Type 4 programs.

Table 6: Eligibility by Program Type

Program Type	Intends to withdraw or has withdrawn	Failed to comply academically	Parent/Expectant Parent	Required Employment	Disruptive Student	TOTAL
1	3.2%	10.8%	0.4%	0.0%	85.6%	100%
2	4.6%	85.4%	1.8%	2.2%	6.0%	100%
3	5.7%	26.8%	6.0%	1.7%	59.8%	100%
4	16.4%	49.0%	10.6%	2.8%	21.3%	100%

The table above represents the percentage of each eligibility category represented by the program type. For example, in Type 2 programs, 4.6% of students were classified as intending to withdraw or having withdrawn; 85.4% were classified as failing to comply academically; 1.8% were parents or expectant parents; 2.2% had required employment; and 6.0% were classified as disruptive students.

Table 7: Eligibility by Grade, Gender, Race/Ethnicity, and Poverty

Category	Intends to withdraw or has withdrawn	Failed to comply academically	Parent or Expectant Parent	Required Employment	Disruptive Student	TOTAL
STATEWIDE						
All Students	7.8%	48.4%	4.6%	1.8%	37.4%	100%
GRADE						
Grade 6	0.0%	63.1%	0.0%	0.0%	36.9%	100%
Grade 7	3.2%	54.9%	1.3%	0.0%	40.6%	100%
Grade 8	0.5%	50.4%	2.2%	0.0%	46.9%	100%
Grade 9	4.3%	53.1%	3.8%	0.4%	38.3%	100%
Grade 10	7.8%	53.3%	5.8%	0.7%	32.4%	100%
Grade 11	13.4%	54.5%	9.4%	1.5%	21.3%	100%
Grade 12	18.7%	57.7%	8.7%	4.6%	10.3%	100%
GENDER						
% Male	8.2%	52.8%	1.2%	1.3%	36.5%	100%
% Female	8.8%	56.9%	10.7%	1.4%	22.1%	100%
ETHNICITY						
% American Indian	12.3%	58.9%	5.5%	0.0%	23.3%	100%
% African-American	3.3%	55.2%	4.4%	0.3%	36.8%	100%
% Asian	12.1%	61.6%	3.0%	1.0%	22.2%	100%
% Hispanic	6.7%	59.5%	5.3%	2.1%	26.4%	100%
% White	11.7%	54.0%	5.9%	2.0%	26.5%	100%
% Multiracial	5.9%	46.7%	6.0%	0.9%	40.5%	100%
POVERTY						
% Free Lunch	4.3%	56.2%	5.1%	0.6%	33.7%	100%
% Reduced Lunch	4.8%	58.9%	4.4%	1.6%	30.3%	100%
% Paid Lunch	11.1%	55.0%	5.4%	2.1%	26.5%	100%
EDUCATION TYPE						
% Special Ed	4.2%	49.3%	4.8%	0.8%	40.9%	100%
% General Ed	9.4%	55.8%	5.5%	1.5%	27.9%	100%

The table above represents the breakdown by grade, gender, race/ethnicity, and poverty for each eligibility category. For example, of all the 6th graders served by alternative education in 2006-2007, 0% intended to withdraw or had withdrawn from school, 63.1% were failing academically, 0% were parents or expectant parents, 0% had required employment, and 36.9% were disruptive students. Of all male students, 8.2% intended to withdraw or had withdrawn; 52.8% failed to comply academically; 1.2% were parents or expectant parents; 1.3% had required employment; and 36.5% were disruptive students.

Table 8: Percent of Total Eligibility Categories by Grade, Gender, Race/Ethnicity, Poverty

Category	Intends to withdraw or has withdrawn	Failed to comply academically	Parent/Expectant Parent	Required Employment	Disruptive Student
GRADE LEVEL					
Grade 6	0.0%	5.1%	0.0%	0.0%	5.3%
Grade 7	4.4%	11.6%	2.8%	0.0%	15.4%
Grade 8	0.7%	12.3%	5.5%	0.0%	20.6%
Grade 9	9.3%	17.6%	12.8%	5.8%	22.8%
Grade 10	15.1%	16.0%	17.6%	8.5%	17.5%
Grade 11	25.9%	16.2%	28.6%	17.6%	11.4%
Grade 12	44.6%	21.2%	32.7%	68.2%	6.8%
TOTAL	100%	100%	100%	100%	100%
GENDER					
% Male	55.1%	55.0%	13.2%	54.5%	68.5%
% Female	44.9%	45.0%	86.8%	45.5%	31.5%
TOTAL	100%	100%	100%	100%	100%
ETHNICITY					
% American Indian	0.4%	0.3%	0.3%	0.0%	0.2%
% African-American	12.8%	33.0%	26.8%	6.1%	39.7%
% Asian	0.6%	0.5%	0.2%	0.3%	0.3%
% Hispanic	5.3%	7.3%	6.7%	10.3%	5.9%
% White	78.5%	56.0%	62.2%	81.2%	49.5%
% Multiracial	2.4%	2.9%	3.8%	2.1%	4.5%
TOTAL	100%	100%	100%	100%	100%
POVERTY					
% Free Lunch	29.6%	49.6%	49.0%	23.7%	54.7%
% Reduced Lunch	6.0%	9.4%	7.6%	10.8%	8.9%
% Paid Lunch	64.5%	41.0%	43.3%	65.4%	36.4%
TOTAL	100%	100%	100%	100%	100%
EDUCATION TYPE					
% Special Education	9.3%	16.8%	16.8%	10.9%	25.1%
% General Education	90.7%	83.2%	83.2%	89.1%	74.9%
TOTAL	100%	100%	100%	100%	100%

The table above shows the breakdown in each eligibility category by grade, gender, race/ethnicity, and poverty. For example, of ALL students who were classified as eligible for alternative education due to intending to withdraw or having withdrawn from school, 55.1% were male and 44.9% were female. Of ALL students who were classified as failing academically, 49.6% were eligible for free lunch, 9.4% were eligible for reduced lunch, and 41.0% were paid lunch.

Table 9: Outcomes by Program Type

Program Type	Earned HS Diploma	Earned GED	Attained Goals in ISP	Made Progress on Goals in ISP	No Progress but Stayed in Program	Transferred	Dropped Out	Expelled	TOTAL
1	0.9%	1.6%	32.9%	28.9%	1.9%	31.6%	1.4%	0.9%	100%
2	6.5%	0.2%	25.1%	40.4%	12.9%	8.3%	5.2%	1.4%	100%
3	5.1%	1.1%	25.6%	30.2%	12.6%	14.8%	5.1%	5.7%	100%
4	21.0%	1.7%	17.4%	21.2%	12.9%	13.6%	9.3%	2.9%	100%
Statewide	10.0%	1.0%	23.9%	32.2%	11.8%	12.5%	6.0%	2.5%	100%

This table represents the breakdown by outcome for each program type. For example, for all students served in Type 2 programs, 6.5% earned a high school diploma; 0.2% earned a GED; 25.1% attained all goals in their Individual Service Plans (ISPs); 40.4% made progress on goals in ISPs but did not attain all goals; 12.9% made no progress on goals in their ISPs but remained in the program; 8.3% transferred from the alternative education program to another educational setting prior to completion of the program; 5.2% dropped out of the alternative education program, not returning to any other educational setting; and 1.4% were expelled from the alternative education program.

Table 10: Aggregated Outcomes by Program Type

Program Type	Positive	Neutral	Negative	TOTAL
1	64.3%	33.5%	2.3%	100%
2	72.2%	21.2%	6.6%	100%
3	62.0%	27.4%	10.8%	100%
4	61.3%	26.5%	12.2%	100%
Statewide	66%	25%	9%	100%

This table represents the breakdown of outcomes by program type. For example, Type 4 programs had 61% of their students with positive outcomes, 27% with neutral outcomes, and 12% with negative outcomes.

Table 11: Percent of Total Outcomes by Program Type

Program Type	Earned HS Diploma	Earned GED	Attained Goals in ISP	Made Progress on Goals in ISP	No Progress but Stayed in Program	Transferred	Dropped Out	Expelled
1	2.4%	35.3%	32.9%	23.5%	4.6%	47.6%	6.7%	9.6%
2	23.5%	7.1%	33.0%	43.1%	41.7%	16.5%	31.3%	19.7%
3	7.7%	13.3%	14.1%	13.5%	17.1%	12.3%	13.0%	34.3%
4	66.4%	44.3%	20.0%	19.8%	36.5%	23.6%	49.0%	36.4%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%

This table represents the breakdown in each outcome area by program type. For example, for ALL students whose outcomes was listed as “earned high school diploma”, 2.4% were from Type 1 programs; 23.5% were from Type 2 programs; 7.7% were from Type 3 programs; and 66.4% were from Type 4 programs.

Table 12: Outcome Categories by Grade, Gender, Race/Ethnicity, Poverty, and Special Education

Category	Earned HS Diploma	Earned GED	Attained Goals in ISP	Made Progress on ISP Goals	No Progress but Stayed in Program	Transferred	Dropped Out	Expelled	TOTAL
GRADE LEVEL									
Grade 6	0.0%	0.0%	28.2%	57.2%	6.7%	5.8%	0.5%	1.6%	100%
Grade 7	0.0%	0.0%	24.3%	52.7%	11.8%	7.9%	0.8%	2.5%	100%
Grade 8	0.0%	0.0%	28.6%	46.3%	9.9%	10.9%	1.4%	2.9%	100%
Grade 9	0.0%	0.4%	25.5%	35.1%	16.2%	14.2%	5.7%	3.0%	100%
Grade 10	0.4%	1.0%	26.3%	29.7%	16.2%	17.1%	6.2%	3.2%	100%
Grade 11	3.5%	2.9%	28.7%	24.8%	12.0%	15.3%	10.4%	2.4%	100%
Grade 12	46.6%	1.5%	12.6%	11.0%	6.6%	10.0%	10.1%	1.6%	100%
GENDER									
% Male	12.2%	0.9%	24.4%	31.1%	10.7%	11.7%	6.9%	2.2%	100%
% Female	8.4%	1.1%	23.5%	33.0%	12.7%	13.1%	5.4%	2.8%	100%
RACE/ETHNICITY									
% Amer. Ind.	8.2%	1.4%	17.8%	39.7%	9.6%	15.1%	6.8%	1.4%	100%
% Afr.-Amer.	3.8%	0.4%	27.6%	37.7%	14.7%	9.9%	3.9%	2.0%	100%
% Asian	16.2%	1.0%	29.3%	28.3%	8.1%	9.1%	6.1%	2.0%	100%
% Hispanic	7.8%	0.7%	28.9%	39.0%	9.3%	7.9%	4.7%	1.7%	100%
% White	14.1%	1.4%	21.0%	28.1%	10.6%	14.5%	7.4%	2.8%	100%
% Multiracial	7.0%	0.9%	25.6%	33.1%	10.7%	12.8%	6.7%	3.2%	100%
POVERTY									
% Free Lunch	4.6%	0.5%	24.6%	37.3%	13.8%	12.3%	4.2%	2.7%	100%
% Red. Lunch	7.7%	0.6%	25.2%	37.8%	12.4%	10.8%	3.0%	2.5%	100%
% Paid Lunch	16.5%	1.4%	22.2%	27.6%	10.1%	12.7%	7.0%	2.5%	100%
EDUCATION TYPE									
% Special Ed	5.0%	0.5%	17.9%	40.9%	14.8%	15.8%	4.2%	0.9%	100%
% General Ed	11.2%	1.1%	25.3%	30.2%	11.1%	11.7%	6.5%	2.9%	100%

The table above represents the percentage of students attaining each outcome broken down by grade level, gender, race/ethnicity, poverty, and special education. For example, for all males served by alternative education in 2006-2007, 12.2% earned a high school diploma, 0.9% earned a GED, etc.

Table 13: Percent of Total Outcome Categories by Grade, Gender, Race/Ethnicity, Poverty

Category	Earned HS Diploma	Earned GED	Attained Goals in ISP	Made Progress on ISP Goals	No Progress but Stayed in Program	Transferred	Dropped Out	Expelled
GRADE LEVEL								
Grade 6	0.0%	0.0%	5.2%	7.8%	2.5%	2.1%	0.3%	2.8%
Grade 7	0.0%	0.0%	11.7%	18.8%	11.5%	7.3%	1.5%	11.5%
Grade 8	0.0%	0.0%	15.9%	19.2%	11.1%	11.6%	3.1%	15.6%
Grade 9	0.0%	7.0%	19.2%	19.7%	24.7%	20.6%	17.0%	21.2%
Grade 10	0.6%	15.6%	18.0%	15.1%	22.5%	22.4%	16.7%	20.6%
Grade 11	5.7%	47.1%	19.5%	12.5%	16.6%	19.9%	27.9%	15.6%
Grade 12	93.7%	30.3%	10.5%	6.9%	11.2%	16.1%	33.4%	12.7%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%
GENDER								
% Male	47.8%	61.5%	56.0%	58.3%	61.2%	59.6%	50.7%	62.8%
% Female	52.2%	38.5%	44.0%	41.7%	38.8%	40.4%	49.3%	37.2%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%
RACE/ETHNICITY								
% American Indian	0.2%	0.4%	0.2%	0.4%	0.2%	0.4%	0.3%	0.2%
% African-American	12.2%	11.5%	37.7%	38.3%	40.6%	25.9%	21.0%	26.5%
% Asian	0.7%	0.4%	0.5%	0.4%	0.3%	0.3%	0.4%	0.3%
% Hispanic	5.2%	4.5%	8.1%	8.1%	5.3%	4.2%	5.3%	4.6%
% White	79.4%	80.3%	49.8%	49.4%	50.5%	65.8%	69.3%	64.1%
% Multiracial	2.3%	2.9%	3.6%	3.5%	3.0%	3.4%	3.7%	4.3%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%
POVERTY								
% Free Lunch	22.9%	26.9%	51.2%	55.2%	56.1%	49.2%	39.5%	51.2%
% Reduced Lunch	7.0%	5.9%	9.5%	10.2%	9.2%	7.9%	5.1%	8.7%
% Paid Lunch	70.1%	67.2%	39.2%	34.6%	34.7%	42.9%	55.4%	40.1%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%
EDUCATION TYPE								
% Special Education	9.3%	9.8%	13.9%	23.6%	23.3%	23.6%	12.9%	6.4%
% General Education	90.7%	90.2%	86.1%	76.4%	76.7%	76.4%	87.1%	93.6%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%

The table above shows the breakdown in each eligibility category by grade, gender, race/ethnicity, and poverty. For example, of ALL students who were classified as earning a high school diploma, 22.9% were free lunch eligible, 7.0% were reduced price lunch eligible, and 70.1% were not eligible for free or reduced price lunch.

Table 14: Outcome Categories by Eligibility

Category	Earned HS Diploma	Earned GED	Attained Goals in ISP	Made Progress on ISP Goals	No Progress but Stayed in Program	Transferred	Dropped Out	Expelled	TOTAL
Withdrawn or planning to withdraw	24.2%	4.2%	13.5%	20.1%	7.9%	12.0%	15.5%	2.6%	100%
Failing academically	10.2%	0.8%	24.2%	33.9%	12.9%	11.0%	5.5%	1.6%	100%
Pregnant or parenting	20.8%	1.4%	16.4%	23.6%	10.5%	12.7%	13.2%	1.3%	100%
Required employment	41.8%	1.2%	11.8%	17.9%	7.0%	7.9%	11.2%	1.2%	100%
Disruptive student	2.6%	0.4%	28.2%	34.6%	11.5%	15.4%	3.0%	4.4%	100%

Table 14 represents the percentage of students attaining each outcome category broken down by their reason for attending the alternative education program. For example, for all students referred to alternative education because they were failing academically and would benefit from alternative instruction, 10.2% earned a high school diploma; 0.8% earned a GED; 24.2% attained all goals in their individual service plans (ISPs); 33.9% made progress on goals in ISP; 12.9% did not make progress on goals but remained in the program; 11.0% transferred to another educational setting prior to completion of the program; 5.5% dropped out of the program; and 1.6% were expelled from the program.

Table 15: Percent of Total Outcome Categories by Eligibility

Category	Earned HS Diploma	Earned GED	Attained Goals in ISP	Made Progress on ISP Goals	No Progress but Stayed in Program	Transferred	Dropped Out	Expelled
Withdrawn or planning to withdraw	20.3%	35.2%	4.8%	5.3%	5.6%	8.1%	21.6%	8.6%
Failing academically	55.2%	44.3%	55.2%	57.5%	59.4%	48.2%	49.3%	34.9%
Pregnant or parenting	11.1%	7.4%	3.7%	3.9%	4.8%	5.4%	11.7%	2.8%
Required employment	5.7%	1.6%	0.7%	0.8%	0.8%	0.9%	2.5%	0.7%
Disruptive student	7.8%	11.5%	35.7%	32.6%	29.4%	37.4%	14.9%	53.1%
TOTAL	100%	100%	100%	100%	100%	100%	100%	100%

Table 15 shows the breakdown in each outcome category by eligibility category. For example, of all of the students who were expelled from alternative education programs, 8.6% were eligible for alternative education because of having withdrawn from school or planning to withdraw; 34.9% were failing academically; 2.8% were pregnant or parenting; 0.7% had required employment; and 53.1% were disruptive students.